

RUAKAKA SCHOOL



BILINGUAL OPPORTUNITIES 2018

E tipu, e rea, mō ngā rā o tō ao; ko to ringaringa ki ngā rākau a te Pākehā hei oranga mō tō tinana; ko tō ngākau ki ngā taonga o ō tīpuna hei tikitiki mō tō mähunga.

Grow tender shoot for the days of your world. Turn your hand to the tools of the Pākehā for the wellbeing of your body. Turn your heart to the treasures of your ancestors as a crown for your head.

OUR AIMS:

- *To allow tamariki and whānau to learn in an environment that is bi-culturally rich.*
- *To build a culture of acceptance, understanding, pride and safety to celebrate one's own ethnicity.*

NAU MAI. HAERE MAI

Tēna koutou katoa

POSSIBLE CLASSES 2018

Senior Bilingual Class to continue. (Year 5 – 6 at this stage, depending on numbers).

Middle school bilingual class to continue (Y4 at this stage, depending on numbers).

Junior bilingual class to continue (Y2 – 3 at this stage, depending on numbers).

Year 1 bilingual if there is enough interest from community.

CURRENT SITUATION

Ruakaka School currently has 11 classrooms and will be increasing to 12 classrooms in 2018. Over the past few years, we have worked hard on increasing staff knowledge and capacity in the area of Te Reo Māori and tikanga.

We have a kaiako – Whaea Tracy Krivan, who works in all classes once a week, except the bilingual classes.

All classes begin the day with karakia and himene and tamariki in all classes have been learning their mihi.

At the moment, we have Takahiwai Te Kohanga Reo situated at the Takahiwai Marae and a Year 7 & 8 bilingual unit at Bream Bay College. Ruakaka School is the only primary school in the Bream Bay area to offer this opportunity.

WHAT DOES BILINGUAL EDUCATION LOOK LIKE AT RUAKAKA SCHOOL?

- The day begins and ends with a karakia, himene, mihimihi, waiata tautoko
- Karakia for kai is taught and practised.
- Students have the opportunity to have shared kai for some lunches.
- Maori tikanga of the local iwi is taught and practised.

- The whānau have the opportunity to give input for the planning of units and tikanga to be taught.
- Protocols for pōwhiri, poroporoaki (farewells), and the marae are taught and practised in real life experiences when appropriate.
- Children are introduced to texts in Māori.
- Some units of work are taught based on Māori contexts.
- Assessment practises are used for both languages.
- Te Reo Māori is encouraged to be the language of communication.
- Second language teaching techniques are utilised wherever appropriate.
- Kapa haka is a regular part of our bilingual programme – not only for our bilingual classes but also our mainstream classes.
- The senior bilingual classes have been part of a Bream Bay bilingual wananga held at Takahiwai Marae for the past 3 years which includes tamariki from all schools in the Bream Bay area.

CLASSROOM ORGANISATION

- We are operating one senior classroom, one middle school, and one junior class this year.
- Children will be encouraged to stay in this class until they finish at Ruakaka School – eg. if they are a Y2 child, they may have 5 years in this unit.
- The programme aims for 50-80% of Te Reo Maori and tikanga Māori to be incorporated into the weekly programme.
- The aim is that children develop strengths in Te Reo and tikanga Māori in conjunction with the English curriculum.
- We do our very best to ensure tamariki have as many opportunities as possible to speak Māori as well as ensure that they are achieving on par with their peers whether they be from mainstream or the bilingual class.
- Children are not expected to be fluent speakers of Te Reo to be part of the bilingual class.
- All children in the bilingual class are automatically included in the school Kapa haka group.

ENROLMENT GUIDELINES

Application for enrolment into the bilingual class will be considered in the following way. Children will have priority who:

- Are already in a bilingual class
- Have attended Kōhanga Reo
- Have transferred from another school – either bilingual or total immersion classes
- Have shown excellent behaviour in the mainstream

EXPECTATIONS OF WHĀNAU

- Have some understanding and be committed to Kaupapa Māori

- Support classroom programmes and activities
- Be included in decision making processes within the unit
- Have representation on the Board of Trustees
- Make recommendations to the BOT through the whānau representative or other BOT members.

KAIAKO IS:

- A registered classroom practitioner
- Able to teach a second language
- Able to deliver the curriculum at the designated level of Te Reo Māori.
- Passionate about learning
- Committed to raising the children’s academic levels of achievement
- Innovative and a transformational thinker and practitioner.

PLEASE FILL OUT THE FORM BELOW IF:

1. Your child is already in a bilingual class at Ruakaka School.
2. You would like your child to be considered for a bilingual class for 2018.
3. You would like your child to be considered for a year 1 bilingual class in 2018 if there are sufficient numbers.

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My child

Year level in 2018

Will/will not be continuing in a bilingual class in 2018.

Would like to be considered for a bilingual class 2018.

We would be interested in our Year 1 child being in a bilingual class in 2018 if there is sufficient interest.

Signed Your name

Please return this form to the office by Friday 25th August